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109學年度高中 英語文競賽 老師講評

英文作文比賽批閱意見回饋：林佩逸老師
這次的作文比賽，可以看出參賽同學們對於設置手機保管櫃的意見。雖然大多數的選手都同意：手機櫃之設置是協助同學管理手機使用之時間；仍有少數同學提出不同的意見——如造成資料查詢不便，或喪失培養自我管理手機使用時間的機會。

在寫作方面，除了常見的時態紊亂與拼字錯誤外，大多數同學僅片面回答提示的問題，無將內容組構成完整且通順的文章——語意轉折、段落連接流於跳躍，著實可惜！若能從切中自身經驗的角度，從中抒發觀點，並結合提示問題之引導，方能脫穎而出。

英文演講比賽指導暨評審老師講評：林倩老師在陪伴大家練習英語演講的過程中發現其實有很多同學抱持著「希望自己能夠用流利的英文和外國人溝通」的「夢想」。無奈，語言本身的博大精深往往讓「夢想」成為「幻想」。其實要成為在台上雄辯滔滔、口若懸河的講者並不難。憑著平日學校所學的知識及日常生活中所擷取的資訊，大家都已然是才子一枚，然而唯有透過自己消化、歸納、連結各方訊息，才能在與人溝通的時候迅速組織並闡述自己的想法。法國哲學家笛卡兒曾經說過「我思故我在」，表明了理

性主義時期思考的重要性，然而在這個資訊量龐大的時代，單有思考能力已然不夠。大學聽課時，曾有一位教授發表了一番用詞強烈的言論，大意是：「沒有表達自己想法的人其實是不存在的人。」偏激至此，仔細想來，其實也不無道理——如果失去思考能力、在群體中沒有表達自己的觀點、只會盲目跟從，那麼「我」到底是誰呢？

演講比賽其實為思考、表達提供了一個很棒的舞台。說得難一點，英語演講比賽是在眾目睽睽之下闡述自己的觀點，同時展現英語實力。對許多同學來說，要用英語發表長篇大論絕非易事，但在擔任評審的這幾年，我發現卡住同學的往往是缺乏自己獨到的觀點而不是英文能力。說得簡單一點，英語演講其實如同人與人平常的深入對話。觀點為主，語言為輔；在口說流利之前首先要言之有物。英文畢竟只是溝通工具，是傳遞自身想法的媒介，唯有清楚認知自己的觀點再加上滿腔分享的熱忱，我們在台上才能侃侃而談、閃耀自信的光芒，也才會被世界、被身邊的人看見。





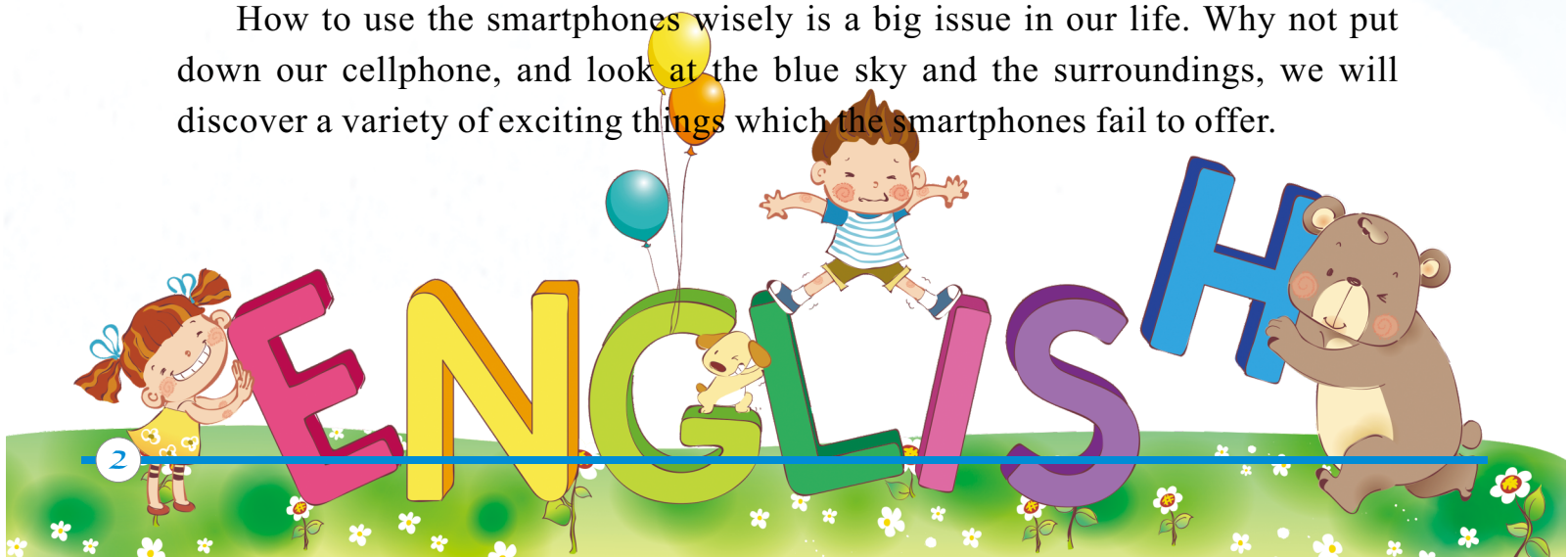
第一名407班：許釋心
指導老師：王雲鵬

The smartphones bring a lot of benefits to our life. It not only makes our life more convenient but also enhances job efficiency. As far as I am concerned, the advantages outweigh the disadvantages. First of all, even though I don't spend much time with my smartphone, whenever I have to search for information or check something out, I will use it. Besides, I usually use it to chat with friends or learn “extra” knowledge which is not inside textbooks. It makes my academic performance better than others in my class because it can expand my view of the world, and help me manage time well.

There are some ways for me to schedule my time between studying and using smartphones. In the beginning, I would tell myself that smartphones are going to make my learning more comprehensive, so I wouldn't spend too much time with it. In addition, we have to bear in mind that as a student studying is the first and essential mission. Therefore, I wouldn't use it during the class. It is important to recognize when is the right time to use it.

Last week, the school gave a smartphone cabinet to each class. In my opinion, it isn't a right way to help control our behavior, because we are not children but teenagers. We have to learn how to be responsible for our own behavior and also our life in the future. The ban will make a “stone” in our life because we lose a way to learn. Besides, it causes a lot of trouble to our homeroom teacher who will have great difficulty carrying out this new policy.

How to use the smartphones wisely is a big issue in our life. Why not put down our cellphone, and look at the blue sky and the surroundings, we will discover a variety of exciting things which the smartphones fail to offer.



英

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賽

第二名405班：翁晨瑄

指導老師：王雲鵬

Smartphones are the most important inventions in modern people's life. It's common to see people using it everywhere, every day, anytime. In school, students often use smartphones in class to make their life better. However, recently our school has made an announcement that they are going to set up a cabinet for each class to control the use of smartphones on campus.

The new policy has just started for one week; however, there are two groups holding different opinion about it. Some think smartphones should be open for use because they make it much easier to "take notes" in class. Others welcome the new policy because smartphones tend to distract students from learning. It seems that the debate over the ban of smartphones is going to last for a long time.

In my opinion, the smartphone is a great assistant who helps me search for information. When I have any question, I can exchange opinion with others with it. Aslo, it can be a good friend when I get bored. The Internet looks so fancy and colorful. In comparsion with reality, the smartphone is more attracting. Nevertheless, it doesn't infulence my interpersonal life too much. I use it when I need it, but I won't use it when I am chatting with my friends or family memembers. I am convinced that high-tech tool will never replace face-to-face interaction while we are building up relationship with others.

As a result, I agree that our school set a new smartphone cabinet. Instead of surfing the net with the smartphone, we can share the funny things which happn to us with others. Besides, it would be much easier for teachers to prevent studnets from playing online games in class. When the cellphone disapear in our school life, eveything is just like pure juice. How sweet and coloful!

All in all, the smartphone can be an angel or a devil in our life. However, we can choose which companion to be with. The school provides a good way to help us get rid of it on campus. Hope everyone can learn to make peace with the smartphone cabinet.



英語文競賽

第三名508班：簡宏桀
指導老師：羅文卿

Using smartphones is a popular trend around the globe. Some can acquire knowledge with the help of their smartphones, while others can reduce their stress by playing games or watching some clips during their leisure time. Take myself for instance. I usually use the smartphone to play games, search some information about my presentations, and listen to music on holidays or after school. To me, it's essential to have a smartphone.

Last week, our school administration ordered that while taking class, students should keep their smartphones in the smartphone cabinets which are distributed to each class. From my perspective, it's not a proper way to ban students from using smartphones in class, since they can use their phones to search information or consult an online dictionary. Take myself for example. When I have questions about black holes, such as how they form, I use my smartphone to look for the answer. Hence, to me, I can broaden my knowledge with the aid of the smartphone.

However, the reality is that many students play with their mobile phones in class, leaving their schoolwork behind. Only a few students manage to focus on the lessons. In this way, though I don't support the idea of smartphone cabinets and in no way am I myself distracted by my smartphone in class, this school policy still needs to be practiced. After all, such a measure is a temporary expedient to prohibit students from using smartphones in class before they show strict discipline and self-control.



英文演講比賽—初賽講稿

第一名 506班：黃品齊

指導老師：林倩仔

One Gap Year For Volunteer Work

If I have a gap year for volunteer work, I will choose to join in International volunteer HQ. Volunteer contributes to the community with knowledge, labor and time without being paid.

Participating in volunteer work contributes a lot to the society. First, we can ameliorate the local medical care, environmental conservation and education level through our contribution. Second, participating in volunteer work can also bring some advantages to myself, like stepping out of my comfort zone, making new friends, improving my social skills and bring back great memories. The most important thing is that I can contribute to the community in a meaningful way.

International Volunteer HQ is the worlds' most trusted volunteer organization abroad. In addition, I can choose the countries I like, the problem I want to help improve. For me I would like to select Africa help them to improve their childcare and teaching. Africa doesn't have sufficient medical and education resources. Fortunately both childcare and teaching are the things I am good at.

Choosing to participate in volunteer work during a gap year, not only contributes to the globe but also let me have a lot of growth and broaden new horizons. Spending a gap year for volunteer work is killing two birds with one stone. I hope that I will be able to join in volunteer work for one year after graduating from university.



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英文演講比賽—初賽講稿

第三名502班：陳婉綺

指導老師：柯沐岑

One Gap Year for Volunteer Work

Good afternoon, ladies and gentlemen. Today, my speech topic is “One Gap Year for Volunteer Work.”

Due to the global warming, large of species are in danger. It's vital that the situation be solved, and it is even deteriorating. The habitats of the animals are decreasing, and many of them need help! Think about polar bears in the North Pole. The icebergs melting lead to the home to the polar bears become fewer. It's high time for me to take action to protect them! If I have a one gap year for volunteer work, I would like to participate in the world-known environment organization, Greenpeace.

The reason why I want to join Greenpeace is because I saw the advertisement introducing the damage that human have done to wreak havoc on the Mother Earth, such as global warming, marine polluting, and air pollution. Greenpeace is now holding events which raising money and protect the Earth. A student like I can't spend too much money to support it, but I want to support it by taking part in the organization.

Through volunteering, as I seek the common good for human beings and the environment, I could learn to be responsible and empathetic. Moreover, as I work in the team, I could learn how to communicate with others. What matters most, the eye-opening experiences of the volunteer work can allow me to see the world from a fresh perspective.

In summary, volunteering in Greenpeace would allow me to gain valuable experience and knowledge and acquire new skills which can bolster my future resume. I could learn not only skills to get along with strangers but also learn a new angle to know more about the world. I am looking forward to joining in the organization someday. I believe it will be a significant experience in my life.

Thanks for your listening. Have a nice day!

109學年度高中英語文競賽得獎學生心得

407 許釋心

英文不只是學科也是工具，寫作除了檢視自己英文全方面的能力之外，也能更有效率地增加單字量以及閱讀測驗的準確率，怎麼說呢？平常背單字都不會運用，但作文是由一個又一個的單字所組成的，不只要有足夠的能力也要知道如何運用；熟悉作文的架構就能了解一篇文章的結構，進而能夠清楚明白作者的想法，提高測驗的正確度。我平時都是透過閱讀原文書來增進自己的單字量，那是最快速最有效率擴充自己能力的方式，因為在閱讀的同時你除了讀這些句子，你也較能理解更道地更英文的表達方式。除此之外，有規定的頻率寫英文作文能夠提升自己思考英文的速度以及更重要的，能夠培養出屬於自己寫作的風格，這不只能夠讓評審或是讀者更有印象及記憶點，也能夠降低自己的錯誤率。總而言之，這次能夠得獎及代表學校出去參加英文作文比賽我很開心也很榮幸，我也會繼續督促自己，增強自己的實力。

405 翁晨暄

比賽像一場安靜的、心智上的慶典。英文作文是以往很少接觸的項目，因此在發現自己的單字量不足和語法不夠通順等問題後，我便開始上網查詢有關英文作文的相關課程，以此開始了解各種作文主題適合的思考方向與表達方式，課程中補充的單字也讓我的表達有了更好的發揮，對英文作文有了基礎的概念。同時以多練習英文作文給老師批改的方式，逐步修正自己不足的部分，也嘗試將學習到的新句法寫入文章中，增加對句型的熟練度。慢慢從一開始不知如何下筆到比賽時能在時間內順利完成文章，從一開始的詞不達意到能明確表達出自己想法，過程中感受到自己有明顯的進步，最後得到的名次是一項出乎意料的收穫，很慶幸自己有堅持練習，同時也很感謝給予幫助和鼓勵的老師與同學，雖然我還有很多不足的地方，但這次的比賽和準備過程讓我英文的表達與理解能力有了更好的掌握，對英文寫作也有更好的概念，相信會對未來有幫助。

401 林妍姿

很開心可以榮獲英文演講比賽第二名的佳績。首先要感謝指導老師賴文婷老師，因為老師細心幫我修稿和每天中午都陪伴我練習，我才有機會可以在這次比賽有好的成績；同時我也很感激一起和我訓練的同學，在訓練的日子裡我因病住院，心理和生理的壓力曾讓我一度想放棄，正當我感到迷惘時是她不斷鼓勵我才使我重拾了勇氣繼續準備。最後，我要感謝自己選擇參加比賽，這場比賽使我獲益良多，我學習到了：英文寫作、說故事的能力、說話時的表情控制、臨場反應和善加運用時間的能力，但對我而言，它不但使我學習到很多事務，最重要的還是讓我有了一顆勇於挑戰的心和自信。在接下來的日子，我也會帶著勇氣、自信挑戰未來的所有任務！

