

# 英文寫作

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# ● 動機

平時在學習英文時就會因為單字量不足，而導致看不懂文章。不然就是沒有常常練習口說，語句不順互相矛盾。由於高二就要開始寫英文作文，就利用這次的自主學習提早先了解接觸，先學習也會比較熟練。



# What is the difference between Chinese and English?

## • 形式與架構

### 中文

### 英文

- 詞彙的連接方式是靠語義的邏輯，形式上有彈性

- 有嚴格的結構和形式表達意義，主詞、動詞、受詞、補語等。

- **比較不注重，只要有主題就可**

A: 做完了?

B: 做完了。

- **比較強調，句子一定要有主詞**

A: Are you finished?

B: Yeah.

# What is the difference between Chinese and English ?

## • 文章鋪陳

### 中文

### 英文

- 寫作婉轉含蓄

- 寫作直接明白

- 主題出現在中間


- 主題一開始就出現

- 先鋪陳細節背景後出重點

- 先給重點後交代背景細節。

- 繞圈圈說話，讓讀者自己明瞭核心主題

- 行文直線發展，緊扣主題，不離題



# 英文段落架構

主題句

(Topic sentence)

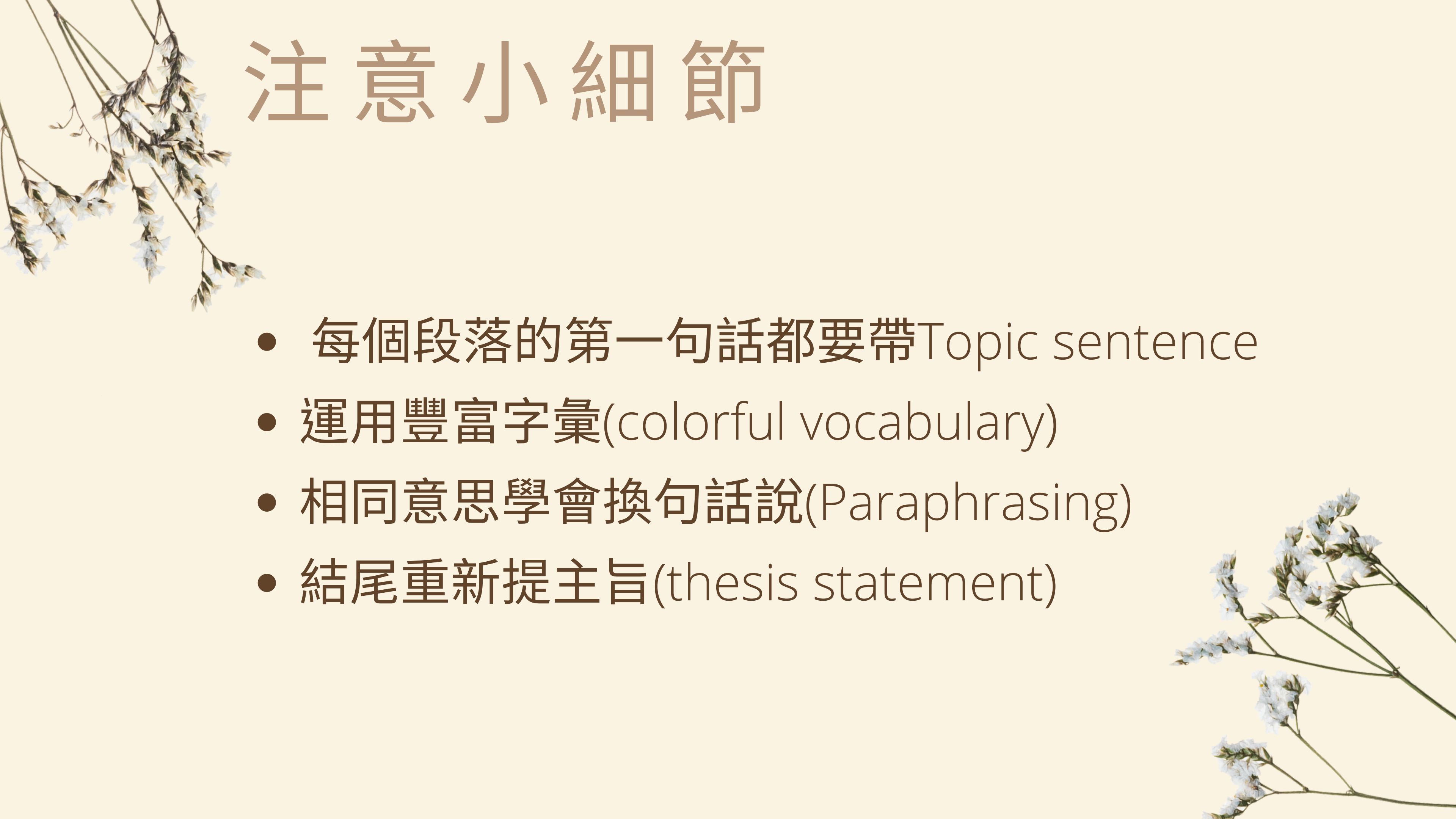
支撐句

(Supporting details)

結論句

(Conclusion sentence)





# 注意小細節

- 每個段落的第一句話都要帶Topic sentence
- 運用豐富字彙(colorful vocabulary)
- 相同意思學會換句話說(Paraphrasing)
- 結尾重新提主旨(thesis statement)

# What a good topic sentence?

- 是一個完整的句子
- 能夠有一些想法可以延伸下去
- 幫助你不離題
- 清楚表達這個斷落的所要講的內容

Ex: One of the best ways to protect the environment is to use renewable energy



# An example:

There are many things we can do to stop polluting our oceans.

**Topic sentence**

The easiest way is reducing our use of single-use plastic products,

**supportin sentence1**

such as plastic bags, water bottles, and any other plastic items.

**Example 1**

Secondly, we should always recycle properly.

**supportin sentence2**

Incorrect recycling can lead to contamination and thus harm the environment .

**Example 2**



Finally, we can spread the word to help make others aware of the problem.

supportin sentence3

Compared with many other countries, Taiwan takes the lead and has valuable lessons to share about recycling programs.

Example 3

If we can all put in a small effort, we can protect and restore our amazing oceans.

Concluding sentence



# The Lessons I Picked Up from this time

每種語言學習的方式及表達方式都不同。學習時要一步一腳印的扎根，不一定馬上就能見到效果。越是心急越不容易把事情做好，多多練習總是會進步的。

# @ 資料來源

- [https://youtu.be/hxfQ-KaNDAU?  
list=PLghph](https://youtu.be/hxfQ-KaNDAU?list=PLghph)
- [https://youtu.be/7sahTq\\_qJzgg](https://youtu.be/7sahTq_qJzgg)
- <https://youtu.be/RwT26iiJkQU>
- <https://youtu.be/xq5mAnm-ONk>



**Thanks for  
listening**

